

AIMS OF COURSE:

- 1 To assist participants in developing knowledge, skills and attitudes relevant to educating children and young people in diverse settings.
- 2 To provide participants with a clear theoretical understanding and critical awareness of key issues in intercultural education, particularly in regard to cultural, religious and linguistic diversity.
- 3 To enable participants interpret and critically engage with key legislative and policy issues which underpin intercultural education in Ireland.
- 4 To facilitate participants in formulating, implementing and evaluating a practice-based research study.

STRUCTURE OF COURSE:

The course is delivered using seminar sessions, distance learning approaches, self-directed studies and a research component. Seminars take place in Coláiste Mhuire, Marino Institute of Education. These include Friday evening and Saturday sessions. Participants have access to Trinity library facilities, including on-line materials.

ASSESSMENT:

Assessment is linked to the modular nature of the programme and tailored to the needs of adult learners. It normally consists of essay-type assignments and a practice-based research project. Full attendance and participation is required throughout the modules.

FEES: €4,500

SUPPORTS:

The programme is covered by the Higher Education Grants Scheme which is administered by Local Authorities. The participant contribution qualifies for tax relief under section 473A of the Taxes Consolidation Act 1997.

MODULE 1:

SCHOOL DIVERSITY, INCLUSION AND INTERCULTURAL EDUCATION

- Aspects of culture and cultural backgrounds
- Legislation, policy, and literature impacting on culture and education
- Effective teaching and learning strategies for the diverse classroom
- The inclusive school: building a shared sense of community

MODULE 2:

TEACHING ENGLISH AS AN ADDITIONAL LANGUAGE: AN INTERCULTURAL APPROACH

- Language diversity in the context of intercultural education
- Key pedagogical principles underpinning teaching English as an additional language
- The role of oral language in the development of English language proficiency
- Literacy: supporting the development of academic language proficiency
- Developing a whole-class, whole-school and community approach
- Assessment and evaluation

MODULE 3:

RELIGIOUS DIVERSITY AND INTERCULTURAL EDUCATION

- Religious diversity in the context of intercultural education
- Key pedagogical principles underpinning the religious dimension of intercultural education
- Encountering difference and engaging in inter-faith dialogue
- Developing a whole-school and whole-class approach

MODULE 4:

PRACTICE-BASED RESEARCH PROJECT

- Overview of research paradigms
- Research design process
- Formative critique of the research project
- Implementation of a workplace based research project



Postgraduate Diploma in Intercultural Education



The course is open to primary and postprimary teachers along with other educators in the non-formal sector. It is particularly relevant to those interested in social justice, inclusion and diversity.

DURATION: 1 Year

VENUE: Coláiste Mhuire, Marino Institute of Education

Postgraduate Diploma in Intercultural Education

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COURSE ADMINISTRATION

Moya Uí Mhaonaile,
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For application forms and further
information visit:

www.mie.ie/cpd

Coláiste Mhuire, Marino
Institute of Education presents
an innovative course using
face-to-face and distance
learning approaches

ACCREDITED BY
Trinity College, Dublin

